# Clarinet

fundamental involved involved First Songs for Band Tablits of Musicianship

This Book Belongs To:\_\_\_\_\_



# Fundamental Music Instruction



<u>First Songs for Band</u> – a beginner's "starter kit".

The goal of this book is to help the very beginning student explore the first sounds, begin a study of basic rhythmic playing, learn to play in a smooth, pleasing fashion and master several notes appropriate for this level of study, all leading to the ability to perform both on a solo level and as part of an ensemble.

To make the most progress possible, a student must find a quiet place to practice and get in the habit of truly listening to the sounds being produced. Learning to critique one's sound is the best tool for building a lasting mastery of musicianship on every level. The music in this book is sequential from initial sounds to songs that are appropriate for the first performance to the beginnings of intermediate and advanced level ensemble materials.

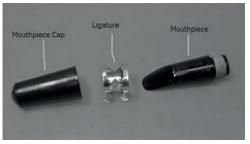
If you patiently and consistently study the lessons enclosed, you will embark on a journey of musical performance that will set the tone for a lifetime of musical experience.

Ed Kelly, Fundamental Music Instruction Administrator

## **Assembling Your Clarinet:**



**Upper Joint** 





Barrel

- All the corks on a new clarinet are dry. You need to grease them.
- Rub a small amount of grease on the corks of the mouthpiece, the upper joint, and the barrel (you won't use the lower joint or bell just yet)



• Twist and push the large end of the barrel onto the first joint.



• Remove the mouthpiece from the case and take off the ligature (the ligature is the metal or sometimes plastic piece that has one or two screws in it). After you grease the cork, twist and push the cork end of the mouthpiece into the barrel. The flat side of the mouthpiece should line up with the back of the clarinet (the part with the fewest keys).







## Assemble your Clarinet:

(Working with the mouthpiece)

1. Moisten the reed. Your reed should be moistened with water, or your own saliva.











- 2. Put on the reed. Place the reed on the mouthpiece so the flat side of the reed is against the mouthpiece opening.
- 3. Ensure that the reed is vertical and aligned with the mouthpiece.
- 4. Slip the ligature over the mouthpiece and reed. Make sure that the ligature is low enough that it is covering the bark of the reed and not the carved part of the reed. Tighten the ligature to secure the reed's placement.

#### Special considerations about the reed.

The most important part of your clarinet is your reed. When you blow air across the reed, the reed is vibrated to create your clarinet's beautiful signature sound. Thus, great care must be taken to ensure that the reed is properly moistened, and is protected to prevent cracking, chipping, or any other damage.

Do your best to avoid touching the tip of the reed with anything - fingers, the ligature, mouthpiece cap ....









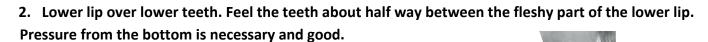
# Making your first mouthpiece and barrel sound:

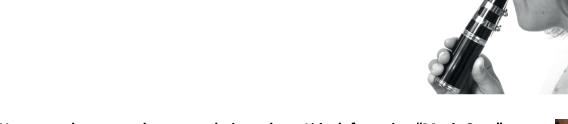
Goal: Warm, rich and focused sound that is controlled yet flexible.

Various articulations and dynamics are performed with ease in all registers of the clarinet.

1. Chin is pointed as if blowing through a soda bottle.

Take the barrel off (the mouthpiece will remain attached to the barrel for this) see picture.





3. Upper teeth rest gently on mouthpiece about ½ inch from tip. "Magic Spot" Many players do not take in enough mouthpiece, resulting in a small and stuffy sound. Do not apply pressure from the top, this is the "biting" feeling that results in squeaks.



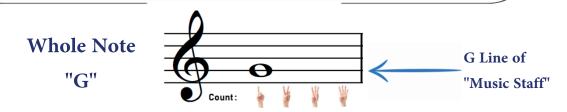
- 4. Keep head up with the clarinet at a 30-40 degree angle from body.
- 5. Upper lip stays firm. Cheeks will not puff out if the corners are firm. Excess tension, however, may result in air escaping from corners.
- 6. Do not let a loose embouchure allow the mouthpiece to move around
- 7. To check correct pressure from bottom and tongue position ("ee"), the mouthpiece and barrel when played by themselves should produce a concert F# check yours with a piano.



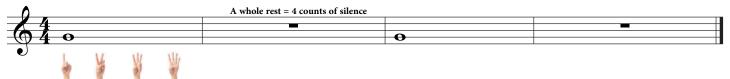




Notes tell us how long to play and when placed on the music staff, what pitch to play

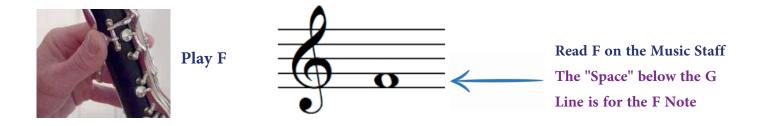


#### Loooong Tone G









#### **Space, the Final Frontier**







Angle of Thumb for the F Note



#### Thumb Fun





#### Remember, notes tell us how long to play and when placed on the music staff, what pitch to play







E is played with the Thumb Key + the 1st Key (hole) in the Front



E is another Line Note - one tone lower than F (Space Note)



Half Notes are 2 counts each

#### Forward and Backward



Try to play all 6 notes with one air-stream (Breath) remember - the tongue motion does not stop the air-steam - it simply makes each tone sound with a clear beginning

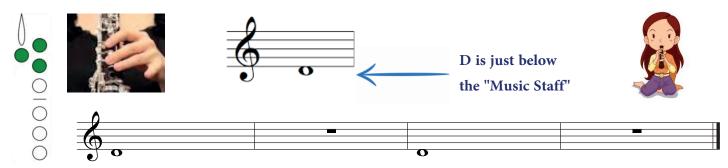


(Play this forward the backward)

#### First Song - "Rain Rain"



Try not to exaggerate the finger motion - changing from E to G should uncover the keys (holes) just enough to let the air out - keep the fingers curved just above the tone hole



Remember - Long tone are the magic builders of musicality

#### D -E- F-inately Cool



## **Putting all Together**



So Far we have:

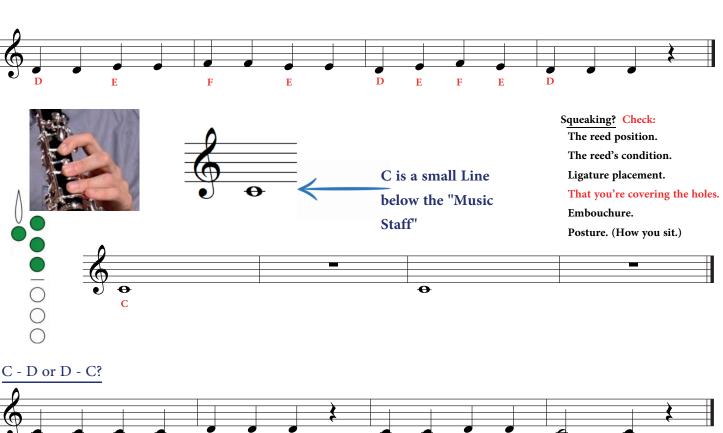
- Played Whole Notes, Quarter Notes, Half Notes
- Counted Whole Rest and Quarter Rests
- Played Long Tone and Rhythms on G F E D C
- Worked on Embouchure, Tongue sound "Too", Conversational Tone

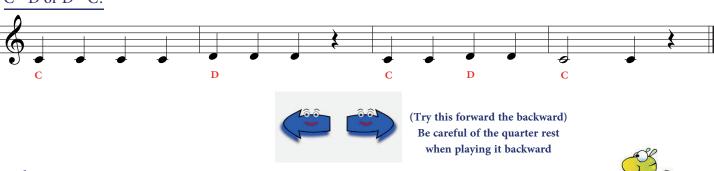
# Distance of the second of the

#### Vitamin D



Play the 7 notes with 1 air-stream- use the "Too" sound to make the beginning of each note clear without stopping the air-stream





#### Inch Worm





## Color in the keys you will press for each note

G	i = Open		= Thumb Only	
Thumb	Pointer Finger  Middle Finger	Thumb (	Pointer Finger Middle Finger Ring Finger	
	Ring Finger	(		
	D = Thumb, Poi	inter and Middle		
E = Thumb and pointer	Thumb O	Pointer Finger  Middle Finger		C = Thumb, Pointer, Middle and Ring
Pointer Finger  Middle Finger		Ring Finger	Thur	Pointer Finger  Middle Finger
Ring Finger	C	)		Ring Finger
0				0



# First Songs For Band

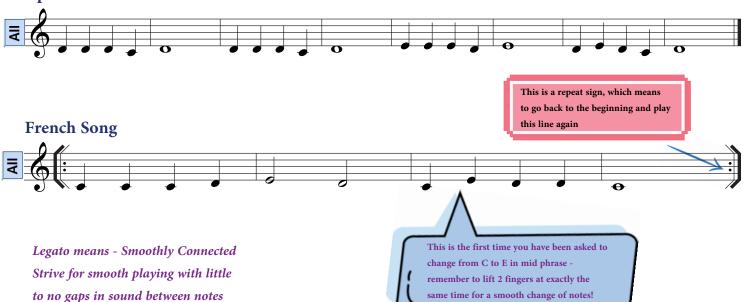
The Top portion of the page focuses on E - D and C
The bottom of the page includes more advanced material for students who are ready

Continue to work for a smooth, Legato style with a warm, pleasing tone

#### **Hot Cross Buns**







# First Songs for Musicianship

Each Page will include pieces that will help develop musicality (Rhythm, Phrasing, Breath Control - support reading skills)

#### Go Tell Aunt Rhodie

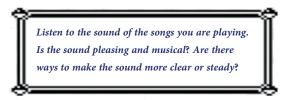
\*Speed - start at a medium pace and build up to a speed that will allow you to play each 2 measure phrase in one breath\*



#### Tisket A Tasket







#### **Christmas Chimes**



#### Mary Had a Little Lamb



#### Down by the Station



#### Gotcha Cha-Cha



Learning to make your own judgments about the sounds you are making will go a long way toward helping you become a polished performer!

A Curved line connecting groups of notes or measures is a "Phrase Marking" for the Legato style (Smoothly Connected) Try to play all the notes of a phrase in 1 breath - this may mean you will have to play at a fast enough speed to make this possible

# First Songs for Musicianship

#### Either Or





Rockin'

# First Songs "4 Note Section"

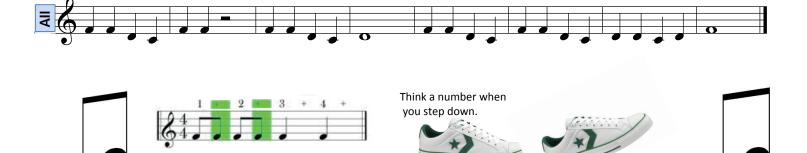
Review F - E - D - C



Think "and" when your foot goes up.

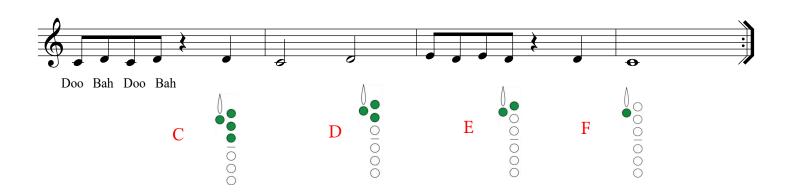






"And"









Moderato (Medium)



Play all of these songs Adagio, Moderato and then Allegro

Allegro (Fast)

Whose on First



#### Peter Piper Picked a Peck of Pickled Peppers Polka





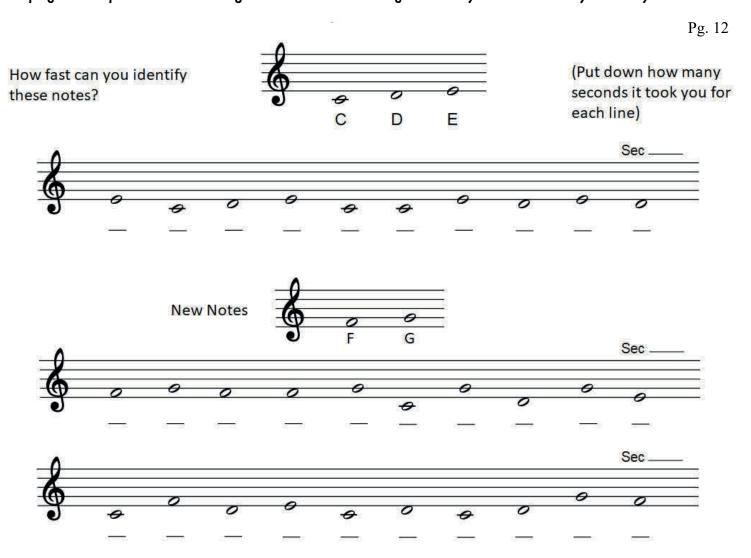




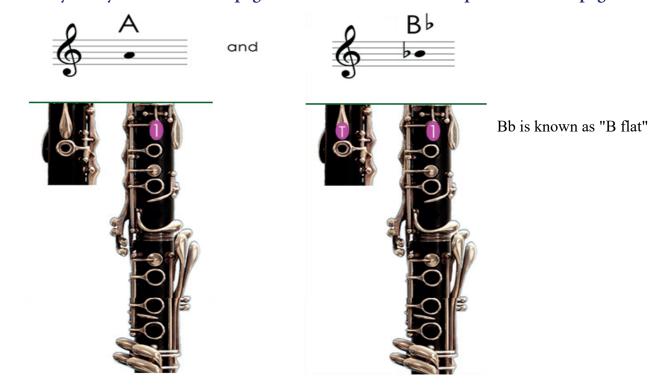








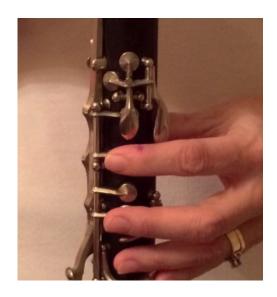
Here are 2 notes to try - they will be used on page 14 - Use the "Roll" technique on the next page



# Clarinet Technique

A useful technique for clarinetists is the "Finger Roll" - Using the curved key at the top of your clarinet (The A Key) and the long key in the back (Register key).

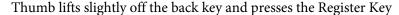
This is being introduced now to help prepare you for intermediate level playing. If you are ready and willing to practice, try it with the songs on the next page - otherwise simply move on to the next page and this will be taken up later.

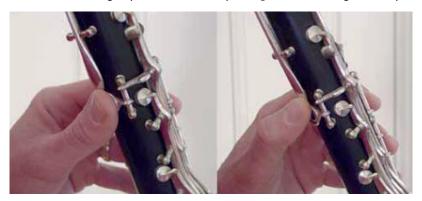


Roll to the side of the pointer



This is a view of moving from the C note to the A key using your pointer finger

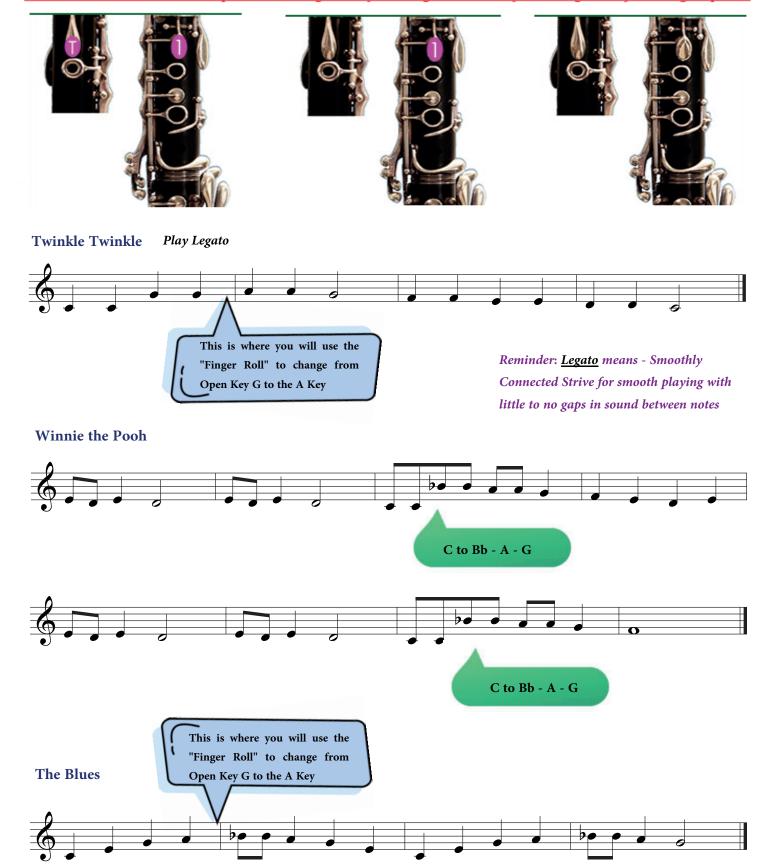




Later, you will learn to press both the Back Key and the Register Key

This is a view of moving to the register key key using your Thumb

Bb starts with both the Thumb and pinter Change to A by removing the Thumb Key Change to G by removing the pointer



# Color in the keys you will press for each note F = Thumb Only G = Open **Pointer Finger Pointer Finger** Thumb Middle Finger Middle Finger **Ring Finger Ring Finger** D = Thumb, Pointer and Middle C = Thumb, Pointer, Middle and Ring E = Thumb and pointe Middle Finger **Pointer Finger Ring Finger** Middle Finger **Pointer Finger** Thumb ( Middle Finger Ring Finger C = Thumb, Pointer, Middle **Ring Finger** and Ring **Pointer Finger** Middle Finger Bb = A Key + Register Key A = A Key **Ring Finger Pointer Finger** Middle Finger Middle Finger Ring Finger **Ring Finger**

# First Songs "Review 5 Note Section"

There will be several new concepts introduced in the next few pages: (Refer back to this page as these concepts are introduced)

### New Repeat Signs;

- D.S. al Fine means to start back at the "Segno" mark and continue playing until you reach the bar-line, marked with the word fine. This command stands for dal segno al fine, and literally means "[play] from the sign to the end." (segno sign )
- 1st and 2nd Endings Many times the composer will want to repeat a passage of music exactly as it was played the first time, with the exception of the final few notes or measures. In this case, the composer will use first and second endings.

#### **New Time Signature:**

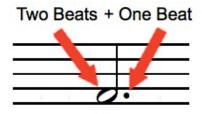
Until Now, we have been using
"Common Time"
known as the 4/4 Time Signature

#### 3/4 Time Signature



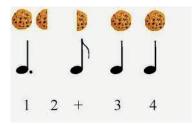
Dotted Rhythms: Adding a Dot next to a note increases the length of the note by Half

Example: A Half Note with a Dot adds 1 more beat



Here is an explanation using cookies for understanding

Quarter Notes with a Dot



# First Songs "Review 5 Note Section"

#### Oats Peas and Beans

Play this Adagio - Moderato - Allegro

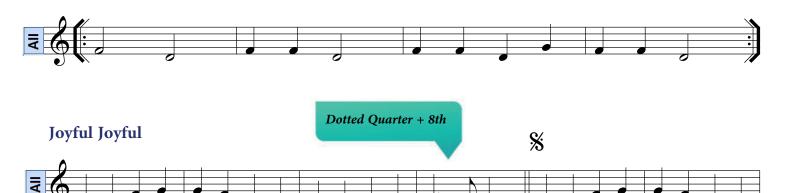


Play 7 Note phrases (Take a new beath on each quarter note rest)



Remember -the tongue gives a clear beginning to each note but does not stop the steady air-stream - play smooth phrases

#### Rain Rain (Each time this appears - it has a new set of notes)



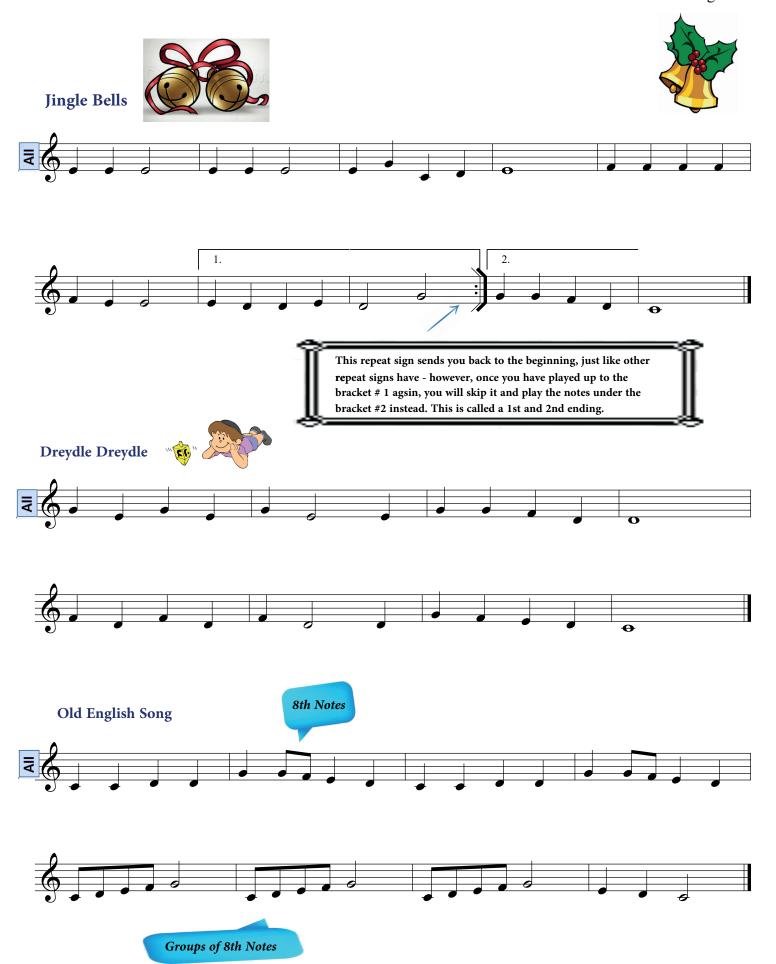
Play this Adagio - Moderato - Allegro











Review:

Dotted Notes

2 beats

1 beat

1 beat

1 beat

New Marking: The breath mark tells you where to take a breath in a piece of music

#### **Small World**



Review of Phrase Markings - This making is for Legato Style playing





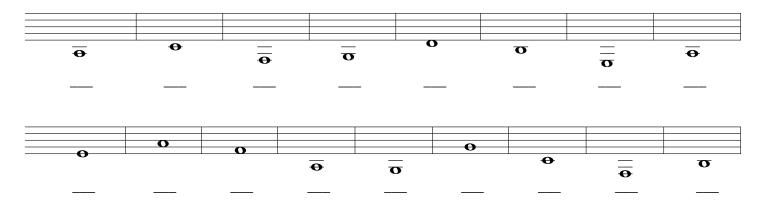
# **Ledger Lines**

Ledger lines can be used to extend the upper and lower ranges of a staff.

This example includes notes which can be written below the treble clefusing ledger lines.



1. Draw a treble clef at the beginning of the staff and write the letter name of each note.



# **Legato and Ties**

A phrase marking (Legato) is a curved line connection two or more notes of different pitches.

Legato passages should be played as smoothly as possible.

2. Draw in the Phrase Marking for each Dotted Line



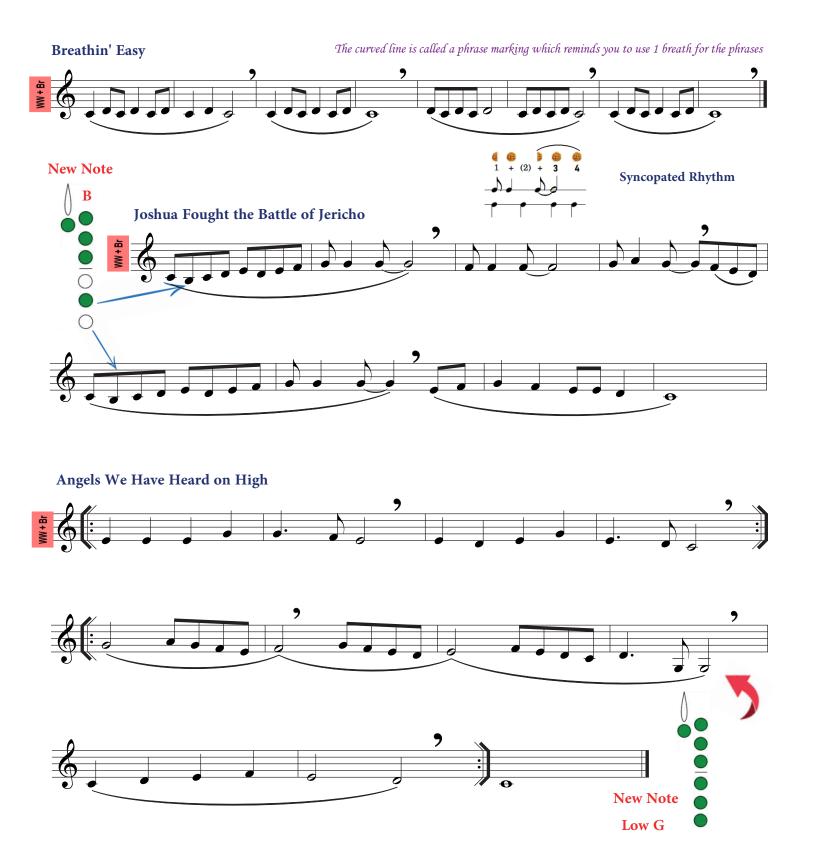
3. Write the total number of beats for each set of Tied Notes



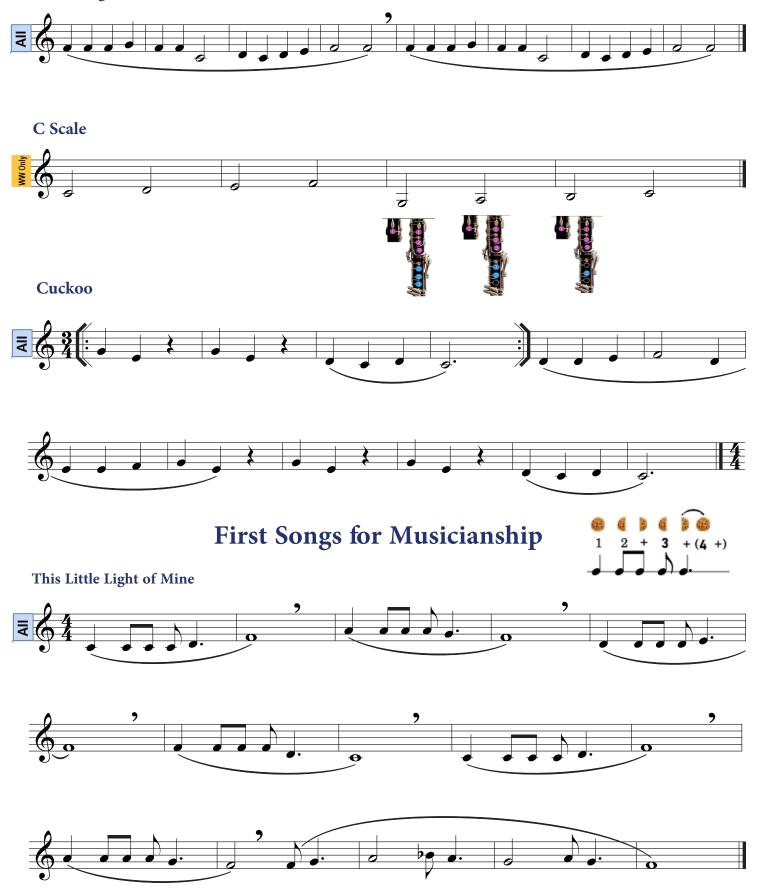
$$C, D, E, F, G$$
 (plus  $A + Bb$ )

You will now be slowly introduced to the notes of the Right Hand - Starting with B, then G and on the next page, A

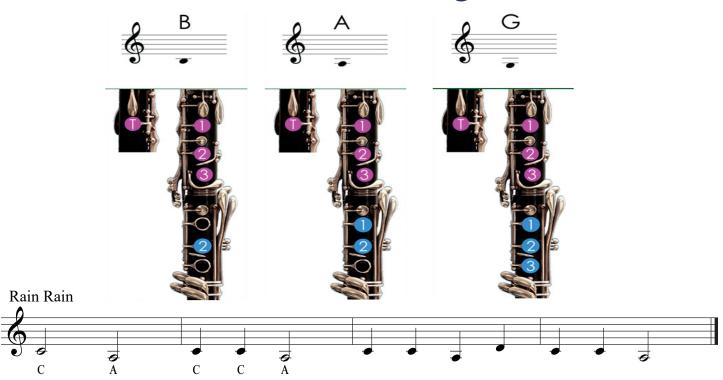
Playing these notes in a more advanced, musical way, requires the ability to control your breath - playing longer, smooth sounding phrases.



#### **Good King Wenceslas**

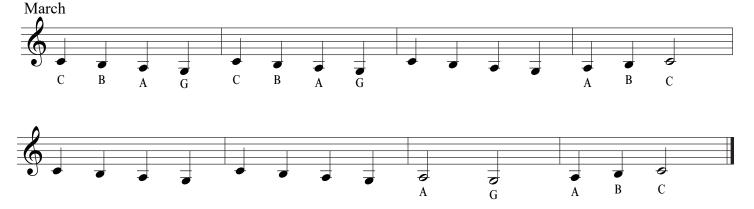


# Intermediate Music Section



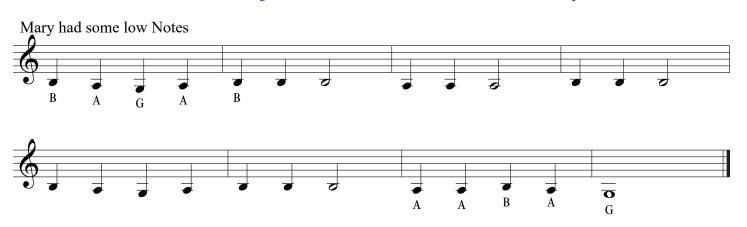
Factors that affect Tone: 1) air speed 2) tongue position and 3) grip.

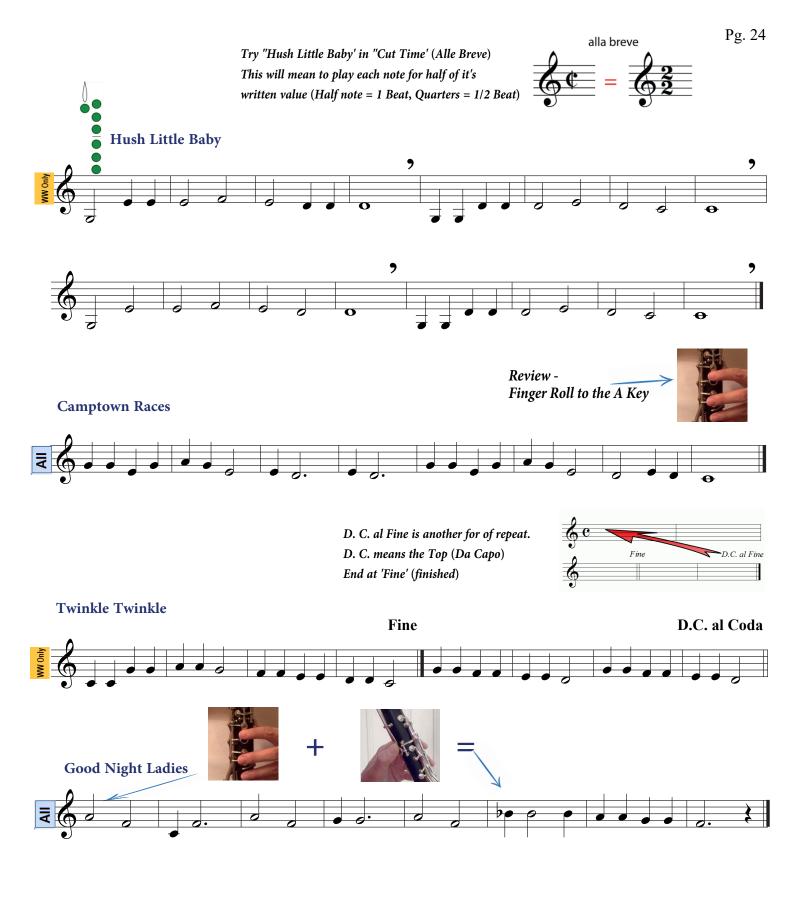
Slow air = flat, unsteady, unclear sound. Fast air = vibrant, steady, clear sound.



Low tongue position (ah) = unfocused. High tongue position (ee) = focused.

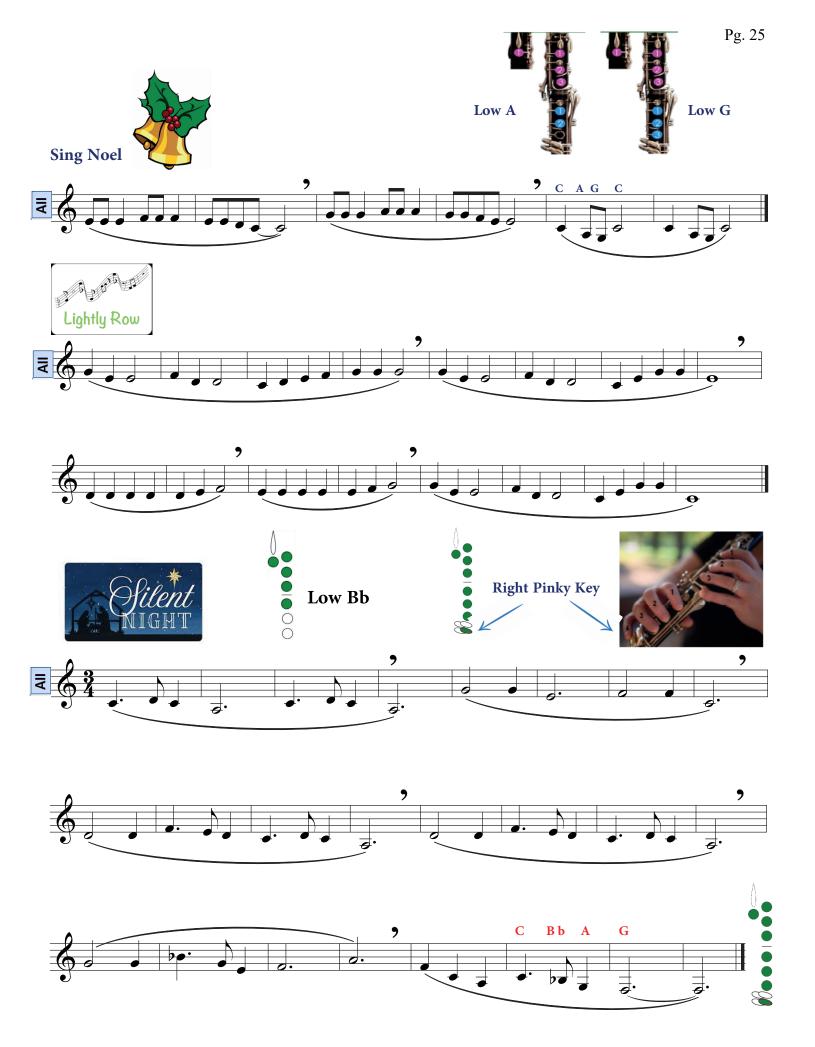
Corners should squeeze in towards the mouthpiece. The bottom lip should be visible with slight amount rolled over the bottom teeth to cushion the reed. - pointed chin

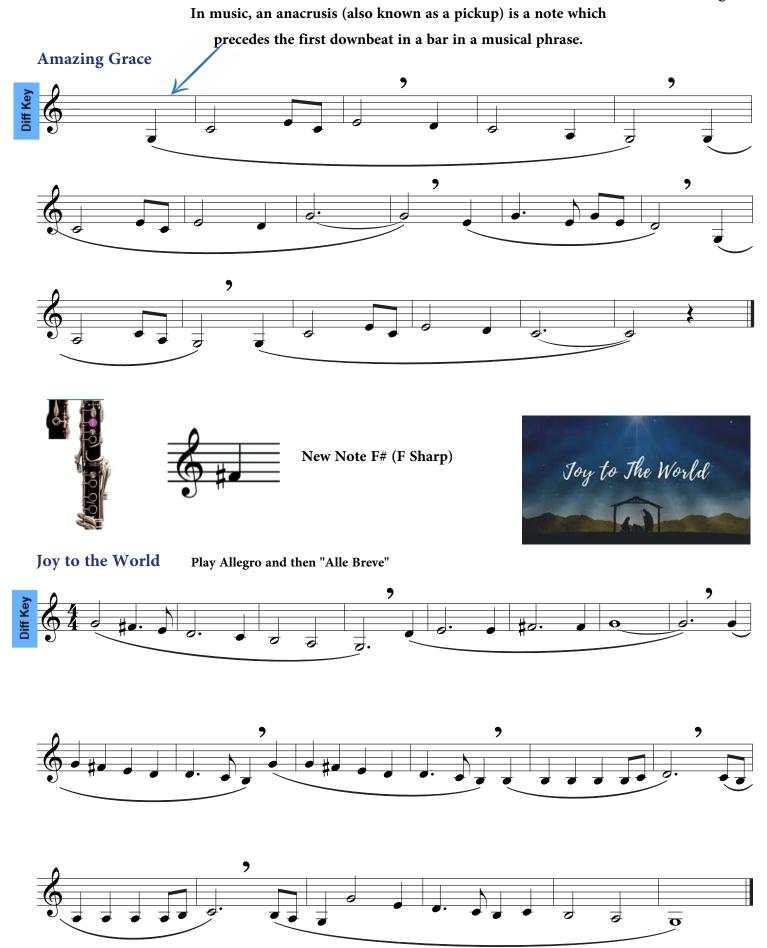




#### Whose on First





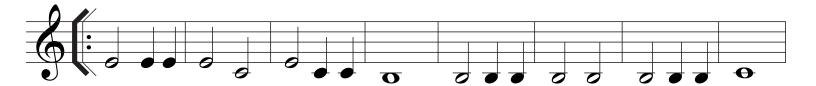




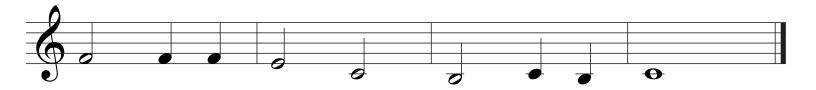
# First Songs for Band

"On Parade"

Clarinet2







#### Clarinet1

(to be added after learning Clarinet 2)









Clarinet 1 and 2 are combined on the same part - this is called "Divisi"



# **Holiday March**

Clarinet



This song introduces "Stacatto" which means short and detached

Allegro

# Italian Song

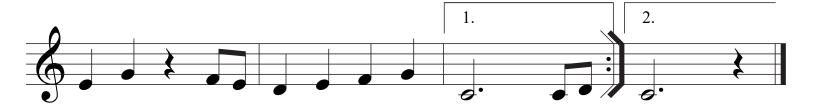
Clarinet 1











# Hail the Conquering Hero

Clarinet 1



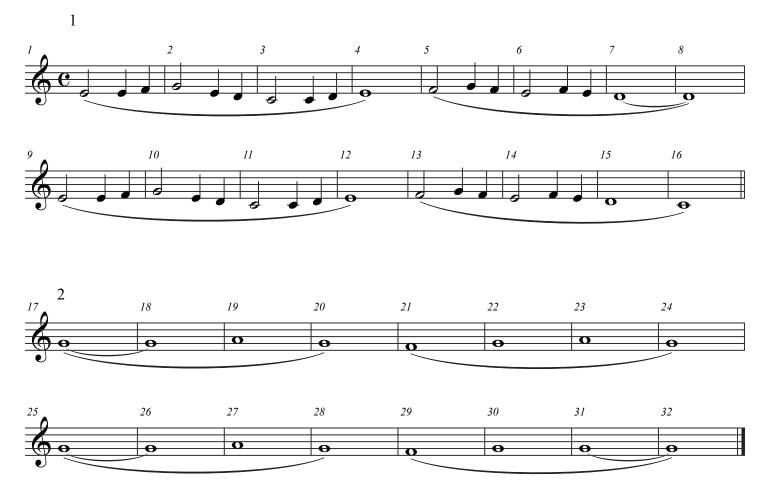




## Seek Ye First

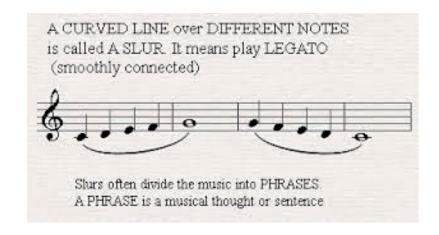
Clarinet

Also play "Cut Time" (Alle Breve)



# Review of Legato Style

In the song "Seek Ye First" you will be asked to play long phrases in 1 Breath. First get comfortable with the song and then play it much faster so the 1st 10 notes are played in 1 breath





Clarinet 1

## Twinkle Twinkle Little Star



#### Clarinet 2

## Twinkle Twinkle Little Star





## The Crusaders



#### Clarinet 2

## The Crusaders

(All the B's are Flats except for Bars 37+38)



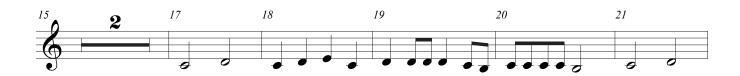


# Olympic Theme

#### Clarinet 2













Clarinet 2 reviews the "Low Note B"

(a note using the 2nd finger of the Right Hand)

# Olympic Theme

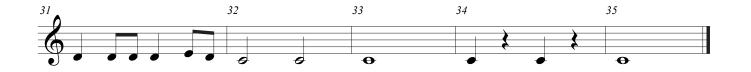
#### Clarinet 1













This black boxes with numbers over them means you will rest 4 measures (count 4 beats of rest for each measure - or- count to 4, 4 times)



## I'm a Believer

Clarinet 1





I'm a believer



# I'm a Believer



